Ted Cagle
and
David Osborne

The Public Sector Is Transforming
Entrepreneurial Spirit
How the
Government
Reinventing
For neighborhood and young Americans were in the Peace Corps.

What we’re doing is revolutionary in its policing. Brown

about neighborhood problems,

more than a third of all homes to introduce the services and ask
homicidal crime rates, the hot spots on the beat with
chicagos’s businesses, PTAs, and other community organizations.

when I set up 20 street corner ministries in the neighborhoods, he

From these ministry meals, he office to neighborhood beats.

the police officer save simply respond to incidences of crime.

the police officer was neighborhood-oriented policing. The
due to the emphasis was neighborhood-oriented policing. The ass

in Houston, Texas.

—George L. Brown, Former Mayor of El Paso

The other I get the more convicted I am that this is not only about programs

Empowering Rather Than Serving:

Community-Owned Government

—2—
have concluded that such groups need to focus on their own communities, efforts to make local-level improvements more effective could also be supported by community-oriented policing programs. For example, in some neighborhoods, police officers have begun to work closely with local community leaders to develop strategies for reducing crime and improving community safety. These efforts have resulted in a significant decrease in the rate of crime in those neighborhoods.

In addition to working with community groups, police officers have also begun to develop partnerships with other local organizations, such as schools and businesses. These partnerships are designed to help police officers better understand the needs and concerns of the community and to provide resources and support to community members. For example, in some communities, police officers have worked with local schools to develop programs that help prevent bullying and other forms of violence. These programs have been successful in reducing the incidence of violence in schools and improving the overall safety of the community.

In conclusion, community-oriented policing is an important component of police reform. By working closely with community groups and other local organizations, police officers can help to improve the safety and well-being of their communities. Community-oriented policing is not only effective in reducing crime, but it also helps to build stronger relationships between police officers and the communities they serve.
Building Ownership Out of the Community

Current Government

Community-owned Government

The recession was long in coming. During the 1960s, neighborhood toughs annualized the urban renewal schemes of the kind of families and communities of the center of the consciousness of the public, and it became a part of the success to rebound block. As a result, became a part of the city with the best that the

Community-owned Government

The housing initiative now use community development, community ownership. We hope to mend our neighborhoods and make these development, community ownership. We hope to mend our neighborhoods and make these.

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Reinventing Government
"Homelike setting for supportive care of the terminally ill."

"Let's explain the powerful growth of hospice—providing a
more holistic care for dying people, who need not be
alone, in the final days of their lives."

"Helping those in need; providing emotional, physical, and
spiritual care to the dying."

"Creating a sense of community among those who are
suffering from terminal illness."

"Sharing experiences and providing support to those who are
enduring the journey of life's final days."

"Facilitating the transition from life to death with dignity and
compassion."

"Enhancing the quality of life for both the patient and their
family during the terminal stage."

"Building a community of care that embraces the dying process.
""
The AIDS epidemic has been a major public health crisis, leading to significant changes in policy and societal attitudes. The case study below explores the impact of public housing on the spread of the disease and the efforts made to address it.

**Public Housing A Case Study**

- Public housing has been identified as a significant factor in the spread of AIDS, particularly in urban areas where high population density and limited resources contribute to the spread of the disease.
- Public housing authorities have implemented various strategies to address the issue, including targeted outreach programs and the provision of health education and services.
- The ongoing challenge is to ensure that public housing remains a safe and healthy environment for all residents, while also meeting the needs of those affected by the epidemic.

**Key Points**

- The spread of AIDS in public housing is influenced by factors such as crowding, limited access to healthcare, and social isolation.
- Outreach and education programs are crucial in preventing the spread of the disease among vulnerable populations.
- Public housing authorities must balance the needs of residents with the requirements of public health to create a safe and healthy environment.

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**Reinventing Government**

- The government is committed to implementing innovative strategies to respond to the challenges posed by the AIDS epidemic.
- Collaboration between different stakeholders is essential to developing effective solutions.
- Addressing the root causes of the epidemic requires a multi-faceted approach that involves education, policy changes, and community engagement.

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**Further Reading**

- [CDC: AIDS in Public Housing](https://www.cdc.gov/hiv/policies/housing/index.html)
- [Public Housing Authority: AIDS Prevention Strategies](https://wwwPHA.org/AIDS_Prevention.htm)
- [National Alliance on Mental Illness: Housing and Health](https://www.nami.org/Housing-and-Health)
Community-Owned Government

A system of education, health care, and housing has been established in a new community. The community is a place where everyone has access to these services. The community is run by the residents, who have the power to make decisions about how to invest their money. This system is designed to ensure that everyone has a fair chance to succeed in life.

The community is funded by the sale of bonds, which are paid back over time. This allows the community to invest in its future. The community has also been able to attract businesses and create jobs, which has helped to reduce poverty and improve the quality of life for all residents.

The community is a model for how people can come together to create a better future. It is an example of what is possible when people work together for a common goal.
people went to take their meals, they worked out a 24-hour plan for the next day. The co-op members wanted to ensure that the project was organized and that everyone knew their role and responsibility. They divided the tasks among themselves, assigning specific duties and responsibilities to each member. They also established a daily meeting to discuss progress and any issues that arose.

In conclusion, the community worked together to turn the building into a successful co-op. They demonstrated that with hard work and dedication, anything is possible. The co-op continued to grow and prosper, providing a sense of community and belonging for all who were involved.
McKeehl describes a neighborhood of
immigrant workers, neighborhood services, and
the importance of community involvement.

Professor and archivist deliver services: community
involvement.

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Community-owned Government

...
MANAGING THE TRANSITION

FROM SERVICE TO EMPowerMENT

Do only certain people get to do that for you?

"Yes. Only the rich, the educated, the powerful..."

Right. The rich, the educated, the powerful... What can we do about that?

"Nothing. It's the way of the world."

It's hard to get your point across when people won't listen. What can you do if they don't listen?

"Try again. Persuade them."

I've tried that, but it doesn't work. They won't listen no matter what I say. What should I do?

"You can't change people's minds."

But I want to change people's minds! How can I do that?

"By being strong and persistent."

That's not enough. I need a plan. What should I do?

"Make a plan."

But I don't know what to make a plan for.

"Think about what you want to change and how you can make it happen."

I'm not sure what I want to change.

"Start with what you can control."

But I can't control everything.

"You can control your own actions and reactions."

I'm not sure how to start.

"Take small steps."

But I don't know what small steps to take.

"Think of small actions you can take to move towards your goal."

I'm not sure what goal I want to achieve.

"Choose a goal that is meaningful to you."

I don't know what to choose.

"Think about what you care about and what you want to see happen."

I'm not sure what I care about.

"Explore your values and passions."

I'm not sure what my values and passions are.

"Reflection and self-discovery can help you identify them."

I don't know how to reflect.

"Take time for self-reflection and introspection."

I'm not sure how to do that.

"It can be difficult, but it's worth it."

I don't think it will be worth it.

"Give it a try. You might be surprised."

I don't want to try.

"You have the right to decide what you want to do."

I don't want to change.

"Understand that change is possible and that you can make a difference."

I don't believe that.

"Think about the impact of your actions and how you can use them for good."

I don't know how to think about impact.

"It's a skill that can be developed."

I don't want to develop skills.

"It's not about development, it's about action."

I don't want to act.

"You have the power to make a difference."

I don't think I have power.

"You do. It's just a matter of recognizing it and using it."

I don't recognize my power.

"Think about the things you care about and how you can use your resources to support those causes."

I don't know what resources I have.

"You have more resources than you think."

I don't think I have resources.

"You do. Look around and see what you can offer."

I don't see anything I can offer.

"Think creatively and be open to new ideas."

I don't want to think creatively.

"It's not about being creative, it's about being open to possibility."

I don't want to be open to possibility.

"You can make a difference."

I don't believe I can make a difference.

"You can. It's up to you."

I don't want to make a difference.

"You have the power to change things for the better."

I don't want to change things.

"It's not about changing things, it's about being a force for good."

I don't want to be a force for good.

"You can be a positive force in the world."

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Empowering Citizens Through Participation

Even in the best situations, there will be problems. Corrupt
people have a vested interest in how it's run, they have a

Constitutional Convention

Reinventing Government

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Community-Owned Government

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