**Session: Cognitive Approaches to L2 Grammar**

The theme session Cognitive Approaches to L2 Grammar focuses on studies of grammar anomalies produced by second language (L2) learners. Grammar anomalies with respect to e.g. gender marking, verbal morphology, syntax and definiteness give unique insights into how grammar is acquired and used. These studies can involve a wide range of supplementary methods from naturalistic error analyses to focused tests and controlled psycholinguistic experiments.

The aim of this theme session is to meet across disciplines, methodologies and theoretical backgrounds to discuss how the study of grammar in second language acquisition can give insights into cognitive processes of bilingualism and second language acquisition.

The session invites empirically based papers from all disciplines concerned with empirically based approaches to the grammar in second language acquisition - including e.g. second language research, cognitive grammar, psycholinguistics and neurolinguistics.